#### SUPPLEMENTARY MATERIAL

Implicit and explicit attitudes toward people with physical disabilities among clinicians, rehabilitation assistants, and other occupations:

A comparative study

## Project Implicit 2004 – 2021

### **GENERAL DISABILITY**





Block 1, 5
People Disabled People





Block 3, 4, 6, 7

#### Stereotype-Inconsistent Ster





# Stereotype-Consistent





### "Good"

Adore, Appealing, Attractive, Beautiful, Celebrate, Cheer, Cheerful, Cherish, Delight, Delightful, Enjoy, Excellent, Excitement, Fabulous, Fantastic, Friend, Friendship, Glad, Glorious, Happy, Joyful, Joyous, Laughing, Love, Lovely, Magnificent, Pleasure, Pleasing, Smiling, Spectacular, Terrific, Triumph

#### "Bad"

Abuse, Angry, Annoy, Awful, Bothersome, Detest, Despise, Disaster, Disgust, Dirty, Evil, Failure, Grief, Gross, Hate, Hatred, Horrible, Horrific, Humiliate, Hurtful, Nasty, Negative, Pain, Poison, Rotten, Sadness, Scorn, Selfish, Sick, Tragic, Ugly, Yucky

## Which statement best describes you?

- 1: I strongly prefer Disabled Persons to Abled Persons.
- 2: I moderately prefer Disabled Persons to Abled Persons.
- 3: I slightly prefer Disabled Persons to Abled Persons.
- 4: I like Abled Persons and Disabled Persons equally.
- 5: I slightly prefer Abled Persons to Disabled Persons.
- 6: I moderately prefer Abled Persons to Disabled Persons.
- 7: I strongly prefer Abled Persons to Disabled Persons.

**Supplementary Figure 1** Material used for the Disability Implicit Association Test (IAT), which was available on the Project Implicit demonstration website from 2004 to 2021. This IAT was used to test implicit (A, B, C) and explicit (D) attitudes toward "disabled people" and "abled people". In 2022, the Disability IAT on the Project Implicit demonstration website was modified to measure associations towards "physically disabled people" and "physically abled people". Previous studies used the IAT for general disability (2004-2021),[1-4] whereas our study used the IAT for physical disability (2022-2024).

#### References

- 1. Nosek BA, Smyth FL, Hansen JJ, et al. Pervasiveness and correlates of implicit attitudes and stereotypes. Eur Rev Soc Psychol. 2007;18:36-88.
- 2. VanPuymbrouck L, Friedman C, Feldner H. Explicit and implicit disability attitudes of healthcare providers. Rehabil Psychol. 2020;65(2):101-112.
- 3. Feldner HA, VanPuymbrouck L, Friedman C. Explicit and implicit disability attitudes of occupational and physical therapy assistants. *Disabil Health J.* 2022;15(1):101217.
- 4. Derbyshire DW, Keay T. "But what do you really think?" Nurses' contrasting explicit and implicit attitudes towards people with disabilities using the implicit association test. J Clin Nurs. 2024;33(11):4342-4353.

## Supplementary List 1 Occupation categories.

Administrative Support - Supervisors	Food Service - Supervisors	Protective services - Law Enforcement
Administrative Support - Financial Clerks	Food Service - Cooks and food prep	Protective Services - Other (e.g., security, lifeguards, crossinguards)
Administrative Support - Information and Records	Food Service - Servers	Repair/Installation - Supervisors
Administrative Support - Recording, Scheduling, Dispatching, Distributing	Food Service - Other food service workers (e.g., dishwasher, host)	Repair/Installation - Electrical and Electronic
Administrative Support - Secretaries and Assistants	Healthcare - Diagnosing and Treating Practitioners (MD, Dentist, etc.)	Repair/Installation - Vehicle and Mobile Equipment
Administrative Support - Other Support (data entry, office clerk, proofreaders)	Healthcare - Technologists and Technicians	Repair/Installation - Other
Arts/Design/Entertainment/Sports - Art and Design	Healthcare - Nursing and Home Health Assistants	Retired
Arts/Design/Entertainment/Sports - Entertainers and Performers	Healthcare - Occupational and Physical Therapist Assistants	Sales - Supervisors
Arts/Design/Entertainment/Sports - Media and communication	Healthcare - Other healthcare support	Sales - Retail
Arts/Design/Entertainment/Sports - Media Equipment workers	Homemaker or Parenting	Sales - Sales Representatives and Services
Business - Business Operations	Legal - Lawyers, Judges, and related workers	Sales - Wholesale and Manufacturing
Business - Financial Specialists	Legal - Legal support workers	Sales - Other sales (e.g., telemarketers, real estate)
Computer/Math - Computer Specialists	Maintenance - Building and Grounds Supervisors	Science - Life Scientists
Computer/Math - Math Scientists	Maintenance - Building workers	Science - Physical scientists
Computer/Math - Math Technicians	Maintenance - Grounds Maintenance	Science - Social Scientists
Construction/Extraction - Supervisors	Management - Top Executives	Science - Life, Physical, Social Science Technicians
Construction/Extraction - Construction Trades	Management - Advertising, Sales, PR, Marketing	Service and Personal Care - Supervisors
Construction/Extraction - Helpers, Construction Trades	Management - Operations Specialists	Service and Personal Care - Animal Care
Construction/Extraction - Extraction (e.g., mining, oil)	Management - Other Management Occupations	Service and Personal Care - Entertainment attendants
Construction/Extraction - Other	Military - Officer and Tactical Leaders/Managers	Service and Personal Care - Funeral Service
Education - Postsecondary Teachers	Military - First-line enlisted supervisor/manager	Service and Personal Care - Personal Appearance
Education - Primary, Secondary, and Special Ed Teachers	Military - enlisted tactical, air/weapons, crew, other	Service and Personal Care - Transportation, Tourism, Lodging
Education - Other teachers and instructors	Production - Supervisors	Service and Personal Care - Other service (e.g., child care, fitness
Education - Librarians, Curators, Archivists	Production - Assemblers and Fabricators	Social Service - Counselors, Social Workers, Community specialist
Education - Other education, training, and library occupations	Production - Food processing	Social Service - Religious Workers
Education - Student	Production - Metal and Plastic	Transportation - Supervisors
Engineers/Architects - Architects, Surveyors, Cartographers	Production - Printers	Transportation - Air Transportation
Engineers/Architects - Engineers	Production - Textile, Apparel, Furnishings	Transportation - Motor Vehicle Operators
Engineers/Architects - Drafters, Engineering and Mapping Technicians	Production - Woodworkers	Transportation - Rail Transport
Farming, Fishing, Forestry - Supervisors	Production - Plant and System Operators	Transportation - Water Transport
Farming, Fishing, Forestry - Agriculture	Production - Other	Transportation - Material Moving
Farming, Fishing, Forestry - Fishing and Hunting	Protective Service - Supervisors	Transportation - Other
Farming, Fishing, Forestry - Forest, Conservation, Logging Farming, Fishing, Forestry - Other	Protective Services - Fire fighting and prevention	Unemployed

**Supplementary Table 1** Explanatory factors of implicit attitudes toward people with physical disabilities in clinicians. This table presents the results of the linear regression model examining the factors associated with implicit attitudes toward physical disability in clinicians. The model adjusts for sex, age, explicit attitudes, personal experience of disability, education, geographic region, and race. Estimates are presented as regression coefficients (b-values) with 95% confidence intervals (CIs). The reference groups for categorical variables are indicated in parentheses. Asterisks indicate statistical significance (\*P < .05, \*\*P < .01, \*\*\*P < .001).

IMPLICIT ATTITUDES – Clinicians (N = 6445)				
Exposure	b-value (95% CI)	P-value		
(Intercept)	0.494 (0.386, 0.601)	<2e <sup>-16</sup> ***		
Sex (ref.: Female)	0.130 (0.107, 0.153)	$<2e^{-16***}$		
Age (continuous)	0.072 (0.061, 0.083)	$<2e^{-16***}$		
Explicit Attitudes (continuous)	0.055 (0.044, 0.065)	$<2e^{-16***}$		
No personal experience of disability (ref.: Experience)	0.046 (0.025, 0.067)	$2.7e^{-5***}$		
Education (ref.: primary / secondary)				
College / Undergraduate	0.019 (-0.089, 0.128)	.726		
Graduate / Postgraduate	-0.019 (-0.127, 0.088)	.726		
Geographic Region (ref.: Northern America)				
Africa	0.044 (-0.078, 0.166)	.480		
Asia	-0.012 (-0.070, 0.045)	.677		
Europe	0.001 (-0.062, 0.064)	.982		
Oceania	-0.010 (-0.093, 0.073)	.816		
Latin America & the Caribbean	0.009 (-0.065, 0.084)	.806		
Race (ref.: White People)				
Asian People	0.018 (-0.013, 0.049)	.259		
Black or African American People	0.042 (-0.006, 0.089)	.084		
Hispanic People	-0.043 (-0.099, 0.013)	.131		
Middle Eastern People	0.013 (-0.079, 0.104)	.788		
American Indian or Alaska Native People	0.080 (-0.057, 0.217)	.253		
Multiracial, Other, or Unknown Race People	-0.028 (-0.073, 0.018)	.231		
Pacific Islander People	-0.025 ( $-0.226$ , $0.177$ )	.809		
Year of Data Collection	0.011 (0.001, 0.022)	.040*		

Residual standard error: 0.4219 on 6425 degrees of freedom. Multiple R-squared: 0.07056, adjusted R-squared: 0.06781.

F-statistic: 25.67 on 19 and 6425 degrees of freedom, p-value:  $< 2.0e^{-16}$ .

**Supplementary Table 2** Explanatory factors of explicit attitudes toward people with physical disabilities in clinicians. This table presents the results of the linear regression model examining the factors associated with explicit attitudes toward physical disability in clinicians. The model adjusts for sex, age, implicit attitudes, personal experience of disability, education, geographic region, and race. Estimates are presented as regression coefficients (b-values) with 95% confidence intervals (CIs). The reference groups for categorical variables are indicated in parentheses. Asterisks indicate statistical significance (\*P < .05, \*\*P < .01, \*\*\*P < .001).

EXPLICIT ATTITUDES – Clinicians (N = 6445)				
Exposure	b-value (95% CI)	P-value		
(Intercept)	4.348 (4.155, 4.541)	<2e <sup>-16</sup> ***		
Sex (ref.: Female)	0.076 (0.034, 0.118)	$4.0e^{-4***}$		
Age (continuous)	0.018 (-0.002, 0.038)	.080		
Implicit Attitudes (continuous)	0.099 (0.080, 0.118)	$<2e^{-16***}$		
No personal experience of disability (ref.: Experience)	0.165 (0.127, 0.204)	$<2e^{-16***}$		
Education (ref.: primary / secondary)				
College / Undergraduate	-0.121 ( $-0.315$ , $0.074$ )	.225		
Graduate / Postgraduate	-0.068 (-0.260, 0.125)	.492		
Geographic Region (ref.: Northern America)				
Africa	0.261 (0.042,0.480)	$1.9e^{-2}$ *		
Asia	-0.167 (-0.270, -0.064)	$1.5e^{-3}**$		
Europe	-0.068 (-0.182, 0.046)	.240		
Oceania	0.082 (-0.066, 0.231)	.277		
Latin America & the Caribbean	-0.003 (-0.137, 0.131)	.962		
Race (ref.: White People)				
Asian People	0.154 (0.098, 0.210)	$6.1e^{-8***}$		
Black or African American People	0.104 (0.019, 0.189)	$1.6e^{-2}$ *		
Hispanic People	0.025 (-0.076, 0.125)	.631		
Middle Eastern People	-0.034 (-0.199, 0.131)	.689		
American Indian or Alaska Native People	-0.123 (-0.369, 0.123)	.328		
Multiracial, Other, or Unknown Race People	0.040 (-0.042, 0.121)	.345		
Pacific Islander People	0.174 (-0.188, 0.537)	.346		
Year of Data Collection	-0.015 (-0.034, 0.005)	.133		

Residual standard error: 0.7583 on 6425 degrees of freedom. Multiple R-squared: 0.04671, adjusted R-squared: 0.04389.

F-statistic: 16.57 on 19 and 6425 degrees of freedom, p-value:  $< 2.2e^{-16}$ .

**Supplementary Table 3** Explanatory factors of implicit attitudes toward people with physical disabilities in rehabilitation assistants. This table presents the results of the linear regression model examining the factors associated with implicit attitudes toward physical disability in rehabilitation assistants. The model adjusts for sex, age, explicit attitudes, personal experience of disability, education, geographic region, and race. Estimates are presented as regression coefficients (b-values) with 95% confidence intervals (CIs). The reference groups for categorical variables are indicated in parentheses. Asterisks indicate statistical significance (\*P < .05, \*\*P < .01, \*\*\*P < .001).

IMPLICIT ATTITUDES – Rehabilitation Assistants (N = 3482)				
Exposure	b-value (95% CI)	P-value		
(Intercept)	0.491 (0.413, 0.568)	<2e <sup>-16</sup> ***		
Sex (ref.: Female)	0.159 (0.120, 0.198)	$3.5e^{-15***}$		
Age (continuous)	0.056 (0.042, 0.071)	$1.0e^{-13***}$		
Explicit Attitudes (continuous)	0.049 (0.034, 0.063)	$3.9e^{-11***}$		
No personal experience of disability (ref.: Experience)	0.043 (0.012, 0.073)	$5.9e^{-3**}$		
Education (ref.: primary / secondary)				
College / Undergraduate	-0.024 (-0.102, 0.054)	.546		
Graduate / Postgraduate	-0.068 ( $-0.147$ , $0.011$ )	.092		
Geographic Region (ref.: Northern America)				
Africa	0.068 (-0.138, 0.273)	.519		
Asia	0.035 (-0.057, 0.127)	.455		
Europe	0.074 (-0.017, 0.166)	.112		
Oceania	0.060 (-0.040, 0.160)	.242		
Latin America & the Caribbean	0.004 (-0.115, 0.124)	.946		
Race (ref.: White People)				
Asian People	0.062 (0.009, 0.115)	.022*		
Black or African American People	0.033 (-0.033, 0.100)	.326		
Hispanic People	0.073 (-0.002, 0.148)	.058		
Middle Eastern People	-0.028 (-0.205, 0.150)	.760		
American Indian or Alaska Native People	-0.051 (-0.245, 0.143)	.604		
Multiracial, Other, or Unknown Race People	-0.058 (-0.123, 0.006)	.076		
Pacific Islander People	0.245 (0.001, 0.489)	.049*		
Year of Data Collection	0.009 (-0.006, 0.024)	.240		

Residual standard error: 0.4289 on 3462 degrees of freedom. Multiple R-squared: 0.06434, adjusted R-squared: 0.05921.

F-statistic: 12.53 on 19 and 3462 degrees of freedom, p-value:  $< 2.2e^{-16}$ .

**Supplementary Table 4** Explanatory factors of explicit attitudes toward people with physical disabilities in rehabilitation assistants. This table presents the results of the linear regression model examining the factors associated with explicit attitudes toward physical disability in rehabilitation assistants. The model adjusts for sex, age, implicit attitudes, personal experience of disability, education, geographic region, and race. Estimates are presented as regression coefficients (b-values) with 95% confidence intervals (CIs). The reference groups for categorical variables are indicated in parentheses. Asterisks indicate statistical significance (\*P < .05, \*\*P < .01, \*\*\*P < .001).

EXPLICIT ATTITUDES – Rehabilitation Assistants (N = 3482)				
Exposure	b-value (95% CI)	P-value		
(Intercept)	4.328 (4.197, 4.459)	<2e <sup>-16</sup> ***		
Sex (ref.: Female)	0.130 (0.063, 0.196)	$1.5e^{-4***}$		
Age (continuous)	0.006 (-0.020, 0.031)	0.665		
Implicit Attitudes (continuous)	0.083 (0.059, 0.108)	$3.9e^{-11***}$		
No personal experience of disability (ref.: Experience)	0.125 (0.074, 0.176)	$1.4e^{-6***}$		
Education (ref.: primary / secondary)				
College / Undergraduate	-0.168 (-0.299, -0.037)	.012*		
Graduate / Postgraduate	-0.157 (-0.290, -0.024)	.021*		
Geographic Region (ref.: Northern America)				
Africa	0.423 (0.078, 0.769)	.016*		
Asia	-0.013 (-0.167, 0.142)	.871		
Europe	-0.053 (-0.207, 0.102)	.502		
Oceania	-0.076 (-0.245, 0.092)	.375		
Latin America & the Caribbean	-0.047 (-0.248, 0.154)	.647		
Race (ref.: White People)				
Asian People	0.120 (0.030, 0.209)	$8.6e^{-3**}$		
Black or African American People	0.098 (-0.014, 0.211)	.086		
Hispanic People	-0.059 (-0.186, 0.068)	.363		
Middle Eastern People	0.068 (-0.231, 0.366)	.657		
American Indian or Alaska Native People	0.096 (-0.231, 0.423)	.565		
Multiracial, Other, or Unknown Race People	0.083 (-0.026, 0.192)	.135		
Pacific Islander People	-0.310 (-0.720, 0.100)	.138		
Year of Data Collection	0.016 (-0.009, 0.041)	.210		

Residual standard error: 0.7217 on 3462 degrees of freedom. Multiple R-squared: 0.04028, adjusted R-squared: 0.03501.

F-statistic: 7.647 on 19 and 3462 degrees of freedom, p-value:  $< 2.2e^{-16}$ .